

## **Formative Assessments**

The formative assessments provided in this packet are designed to provide the teacher with a flexible format in assessing students at different stages of the lessons and throughout the curriculum unit. This allows the teacher to easily differentiate the assessments if needed and provides valuable feedback regardless of a student's ability. Using a guiding topic or question provided by the teacher, students can then demonstrate their understanding through words, charts, drawings, and illustrations.

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R.E.R.U.N
Things   Knew, Things   Learned, Things that Confuse Me
Venn Diagram

Name	Date
Vrite a 60 second summary about the topic provided by your teacher.	
, , , , , , , , , , , , , , , , , , ,	
	[-
lars Rover Celebration	Formative Assessment
Name	Date
Write a 60 second summary about the topic provided by your teacher.	

lame	Date
rite or draw 3 things you have learned, 2 things y	you find interesting and 1 question you have.
3	
Things I Learned	
2	
Things I Find Interesting	
1	
Question I Have	
ars Rover Celebration	Formative Assessme
Name	Date
Vrite or draw 3 things you have learned, 2 things	
2	
3	
Things I Learned	
7	
_	
Things I Find	
Interesting	
1	

Question I Have

Name	Date
As you think about what you are learning, complete t	he following table.
Statement	How Can You Find Out?
☐ Agree ☐ Disagree ☐ It depends on ☐ Not Sure  My Thoughts:	
☐ Agree ☐ Disagree ☐ It depends on ☐ Not Sure  My Thoughts:	
Mars Rover Celebration	Formative Assessment
Name As you think about what you are learning, complete	Date
Statement	How Can You Find Out?
☐ Agree ☐ Disagree ☐ It depends on ☐ Not Sure  My Thoughts:	

☐ Agree☐ It depends on...

My Thoughts:

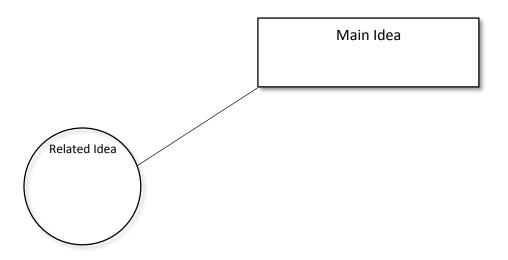
☐ Disagree☐ Not Sure

Using your assigned letter, select a word related	
Mars Rover Celebration	Formative Assessment
Name	Date
Using your assigned letter, select a word relate	ed to what you're learning and illustrate it.

Name	Date
Vrite about at least one misconception and how yo	ou corrected it.
I used	d to think
•	
•	
•	
Nou	J]think
•	
•	
Mars Rover Celebration	Formative Assessment
Name	
Write about at least one misconception and how	you corrected it.
I use	ed to think
•	
•	
•	
No	ω ] think
•	

	Name	Date
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Draw a concept map to help connect the ideas that you're learning about. Start with your main idea and branch out to other related ideas.

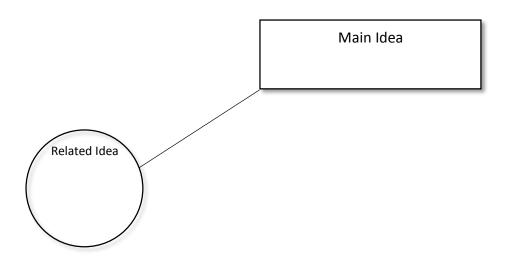


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Name	Nate
Name	Date

Draw a concept map to help connect the ideas that you're learning about. Start with your main idea and branch out to other related ideas.



(Question)

Name \_\_\_\_\_\_ Date \_\_\_\_\_

me	Date	
what you Know (K), Want to Know	v (K) and Learned (L) about your t	opic.
Topic:		
K	W	L
an Davier Calabration		Farmatica Accessor
rs Rover Celebration		Formative Assessmer
ame		Date
ll what you Know (K), Want to Kno	ow (K) and Learned (L) about you	topic.
Topic:	1	
K	W	L

Date
Formative Assessment
Date

Name	Date

Extra! Extra! Create a newspaper headline for the lesson and explain it in an article.



Mars Rover Celebration Formative Assessment

Nama	D	No+o

Extra! Extra! Create a newspaper headline for the lesson and explain it in an article.



Mars Rover Celebration

Name	Date
Draw a picture of something from this lesson that you're excited about.	
Mars Rover Celebration  Name	
Draw a picture of something from this lesson that you're excited about.	

Name	Date

Show or tell what it positive (+), negative (-) or interesting about today's lesson.

-	Interesting

Mars Rover Celebration	Formative Assessment

9/	
Name	Date

Show or tell what it positive (+), negative (-) or interesting about today's lesson.

+	-	Interesting

Name	Date
------	------

As you think about what you are learning, complete the following table.

<b>R</b> ecall	Explain	Results	<b>U</b> ncertain	<b>N</b> ew Things
Recall something important that you learned today.	Explain the main concept that you are learning.	Describe the results of your exploration today and what they mean.	Name something about this lesson that you are uncertain about.	Name at least two new things that you learned today.

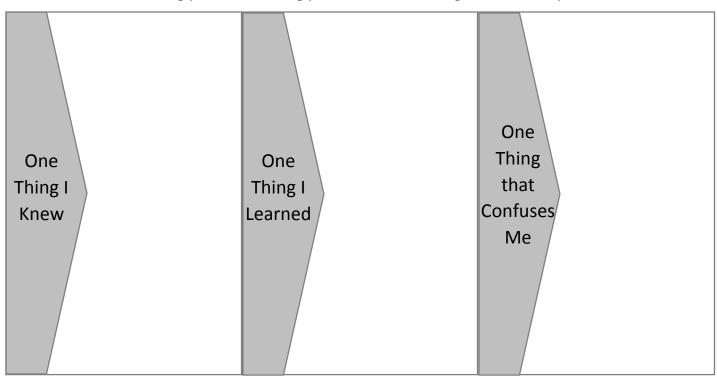
Mars Rover Celebration	Formative Assessment
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9/	
Name	Date

As you think about what you are learning, complete the following table.

<b>R</b> ecall	Explain	Results	<b>U</b> ncertain	<b>N</b> ew Things
Recall something important that you learned today.	Explain the main concept that you are learning.	Describe the results of your exploration today and what they mean.	Name something about this lesson that you are uncertain about.	Name at least two new things that you learned today.

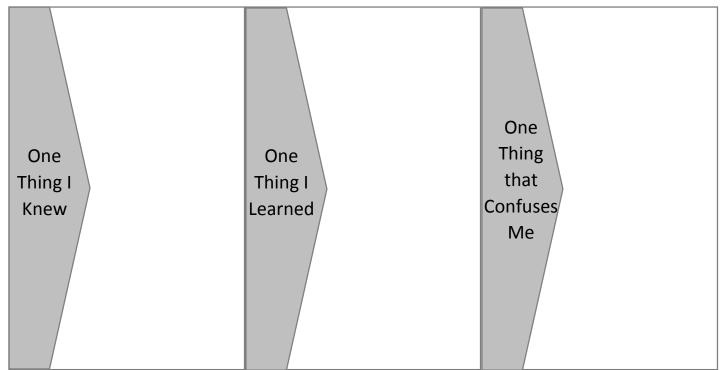
Draw or write about 1 thing you knew, 1 thing you learned and 1 thing that confuses you.



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Name \_\_\_\_\_ Date \_\_\_\_\_

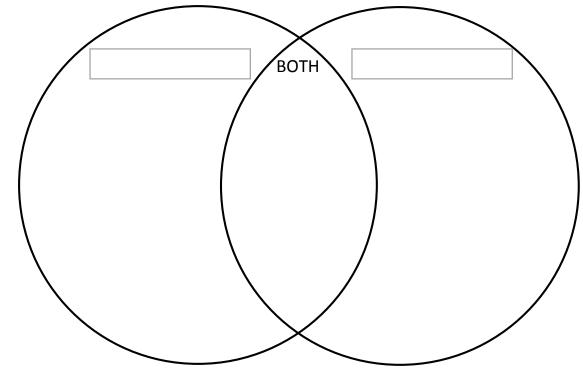
Draw or write about 1 thing you knew, 1 thing you learned and 1 thing that confuses you.



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Name \_\_\_\_\_\_ Date \_\_\_\_\_

Show your understanding through a Venn Diagram.



Mars Rover Celebration Formative Assessment

Name \_\_\_\_\_\_ Date \_\_\_\_\_

Show your understanding through a Venn Diagram.

