

Formative Assessment Strategies

3- 2 – 1 (Collaborative or Written, After Lesson)

Students say or write three things they have learned, two key words that relate to the lesson, and one question they have.

A-B-C Summary (Visual, During or After Lesson)

Each student is assigned a letter of the alphabet and selects a word that relates to the lesson. Students then draw a sketch of the word they chose.

Big Idea (Written, After Lesson)

Students write one sentence that encompasses the big idea of the lesson.

Concept Map (Visual and/or Collaborative, During or After Lesson)

Students draw a concept map to help connect ideas in the lesson.

Exit Tickets (Written, After Lesson)

Students write a response to a question posed about the lesson.

Extra! Extra! (Collaboration, During or After Lesson)

Students work with a partner to create a newspaper headline for the lesson.

Mud Pie (Written, During or After Lesson)

On an index card, students write one concept about the lesson that confuses them.

Picture Postcard (Visual, After Lesson)

Students draw a picture of the main concept of the lesson.

Plus- Minus- Interesting (Written, During or After Lesson)

Students construct a chart of positives, negatives, and interesting facts learned during the lesson.

Think- Pair- Share (Collaborative, During Lesson)

Students take 10 seconds to think about a posed question, 30 seconds to talk about their answer with a partner and then share results with the class.

Thumbs-Up/ Thumbs-Down (Visual, During Lesson)

Students answer questions using thumb-up, thumbs-down, or fist (to represent neutral).