

# Week 1: Learning Research Skills

**LESSON 3:** RESEARCH TOOLS AND SKILLS  
**GRADE LEVEL:** 3-5  
**LENGTH:** 2 DAYS

## TEKS/SES:

### Science

#### Grade 3

3.2.A 3.4.A 3.7.C

#### Grade 4

4.2.F 4.3.D 4.4.A

#### Grade 5

5.2.F 5.4.A 5.8.D

Full text versions of these TEKS are available at <http://ritter.tea.state.tx.us/rules/tac/chapter112/ch112a.html>

### Math

#### Grade 3

3.14.C 3.14.D

#### Grade 4

4.14.C 4.14.D

#### Grade 5

5.14.C 5.14.D

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### Language Arts

#### Grade 3

3.3 3.13.D 3.15 3.15.B 3.25.A 3.25.B 3.26.A.iii 3.26.B

#### Grade 4

4.1 4.11.D 4.13.B 4.23.A 4.23.B 4.24.A.iii 4.24.B

#### Grade 5

5.1 5.11.D 5.13.B 5.23.A 5.24.A 5.25.B

Full text versions of these TEKS are available at <http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110a.html>

## NATIONAL STANDARDS

### Science

#### Science as Inquiry

- Abilities necessary to do scientific inquiry
- Understanding about scientific inquiry

#### Earth and Space Science

- Earth in the solar system

#### Science and Technology

- Abilities of technological design
- Understanding about science and technology

### Math

#### Problem Solving

- Build new mathematical knowledge through problem solving
- Apply and adapt a variety of appropriate strategies to solve problems

#### Communication

- Communicate their mathematical thinking coherently and clearly to peers, teachers, and others

#### Connections

- Recognize and apply mathematics in contexts outside of mathematics

#### Representation

- Select, apply, and translate among mathematical representations to solve problems

### Language Arts

- NL-ENG.K-12.1 READING FOR PERSPECTIVE Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.
- NL-ENG.K-12.3 EVALUATION STRATEGIES Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).
- NL-ENG.K-12.7 EVALUATING DATA Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and nonprint texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.
- NL-ENG.K-12.8 DEVELOPING RESEARCH SKILLS Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.