

Week 6: Writing and Presenting

LESSON 15: PRESENT SKITS AND ROVERS
GRADE LEVEL: 3-5
LENGTH: 2 DAYS

TEKS/SES:

Science

Grade 3

3.2.F

Grade 4

4.2.F

Grade 5

5.2.F

Full text versions of these TEKS are available at <http://ritter.tea.state.tx.us/rules/tac/chapter112/ch112a.html>

Math

Grade 3

3.15.A

Grade 4

4.15.A

Grade 5

5.15.A

Full text versions of these TEKS are available at <http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111a.html>

Language Arts

Grade 3

3.3	3.11	3.13.A	3.13.B	3.13.C	3.17.E	3.20.A.i	3.20.A.ii	3.20.A.iii	3.22.A (all)	3.22.B
3.22.C	3.28	3.28	3.29.A	3.29.B	3.30	3.31				

Grade 4

4.1	4.9	4.11.A	4.11.C	4.11.D	4.15.E	4.18.A.i	4.18.A.ii	4.18.A.iii	4.20.A (all)	4.20.B
4.20.C	4.26	4.27.A	4.27.B	4.28	4.29					

Grade 5

5.1	5.9	5.11.A	5.11.B	5.11.C	5.11.E	5.15.E	5.18.A.i	5.18.A.ii	5.18.A.iii	5.18.A.iv	5.20.A(all)
5.20.B	5.20.C	5.26.A	5.26.B	5.26.C	5.26.D	5.27.A	5.27.B	5.27.C	5.28	5.29	

Full text versions of these TEKS are available at <http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110a.html>

NATIONAL STANDARDS

Science

Science as Inquiry

- Abilities necessary to do scientific inquiry
- Understanding about scientific inquiry

Physical Science

- Properties of objects and materials
- Position and motion of objects

Earth and Space Science

- Properties of earth materials

Science and Technology

- Abilities of technological design
- Understanding about science and technology

History of Nature and Science

- Science as a human endeavor

Math

Geometry

- **Use visualization, spatial reasoning, and geometric modeling to solve problems**

Measurement

- **Understand measurable attributes of objects and the units, systems, and processes of measurement**
- **Apply appropriate techniques, tools, and formulas to determine measurements.**

Data Analysis and Probability

- **Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them**
- **Develop and evaluate inferences and predictions that are based on data**

Problem Solving

- Build new mathematical knowledge through problem solving
- Solve problems that arise in mathematics and in other contexts
- Apply and adapt a variety of appropriate strategies to solve problems

Communication

- Organize and consolidate their mathematical thinking through communication
- Communicate their mathematical thinking coherently and clearly to peers, teachers, and others

Connections

- Recognize and apply mathematics in contexts outside of mathematics

Language Arts

- NL-ENG.K-12.4 COMMUNICATION SKILLS Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.
- NL-ENG.K-12.5 COMMUNICATION STRATEGIES Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

- NL-ENG.K-12.6 APPLYING KNOWLEDGE Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.
- NL-ENG.K-12.7 EVALUATING DATA Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and nonprint texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.
- NL-ENG.K-12.11 PARTICIPATING IN SOCIETY Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.
- NL-ENG.K-12.12 APPLYING LANGUAGE SKILLS Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).