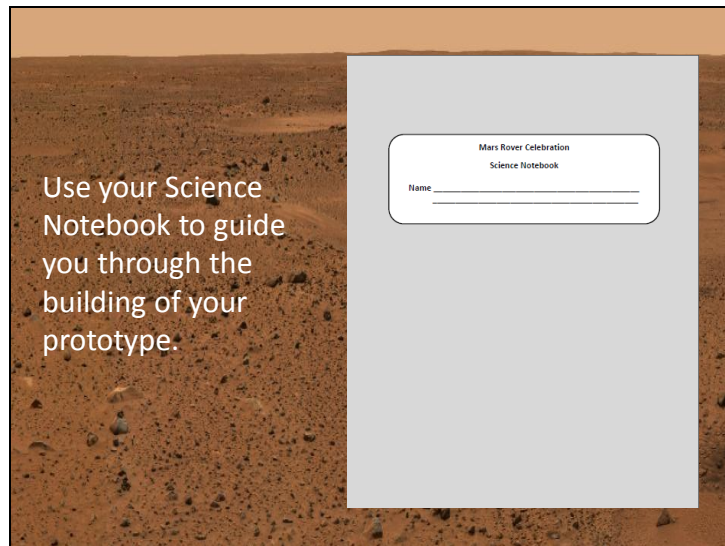


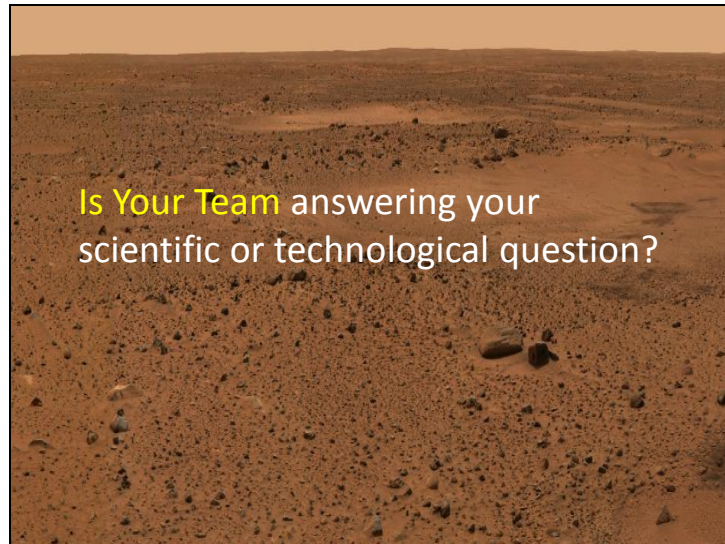
Today you will be working to build your team's prototype of your Mars Rover. As you work, reminders will be displayed on the screen so that your team can be sure to include all of the necessary elements in your prototype.

Teacher: This presentation is designed to play in a loop, providing students reminders as they work to build their rovers.

## Slide 2

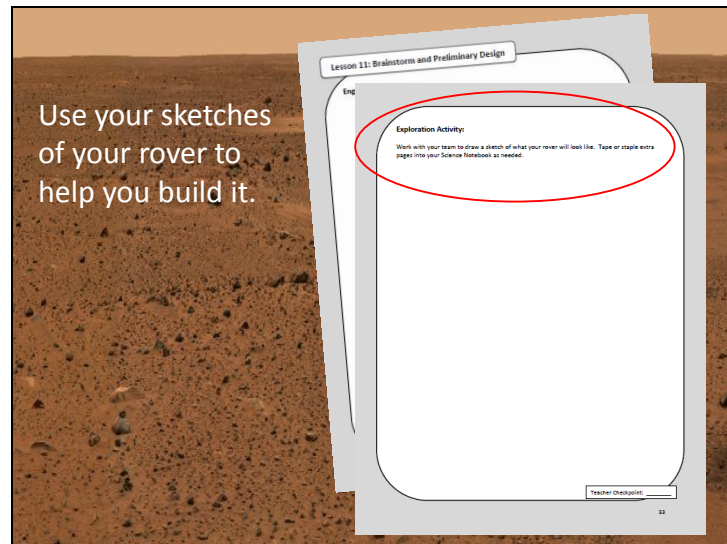


Slide 3



## Slide 4

Use your sketches of your rover to help you build it.



Lesson 11: Brainstorm and Preliminary Design

Eng

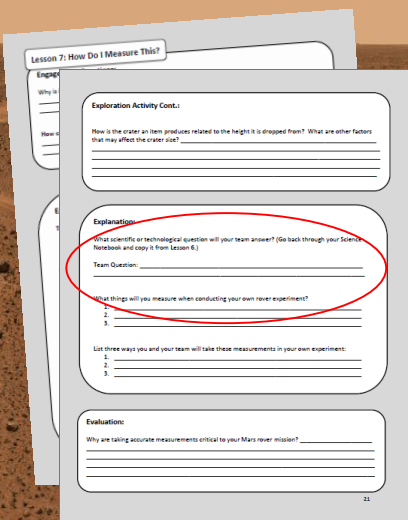
**Exploration Activity:**  
Work with your team to draw a sketch of what your rover will look like. Tape or staple extra pages into your Science Notebook as needed.

Teacher Checkpoint \_\_\_\_\_

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## Slide 5

Focus on the question that your team will answer.



**Lesson 7: How Do I Measure This?**

**Engage**

Why is \_\_\_\_\_?

How is \_\_\_\_\_?

**Exploration Activity Cont.:**

How is the crater an item produced related to the height it is dropped from? What are other factors that may affect the crater size?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Explanation:**

What scientific or technological question will your team answer? (Go back through your Science Notebook and copy it from Lesson 6.)

**Team Question:** \_\_\_\_\_

What things will you measure when conducting your own rover experiment?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

List three ways you and your team will take these measurements in your own experiment:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Evaluation:**

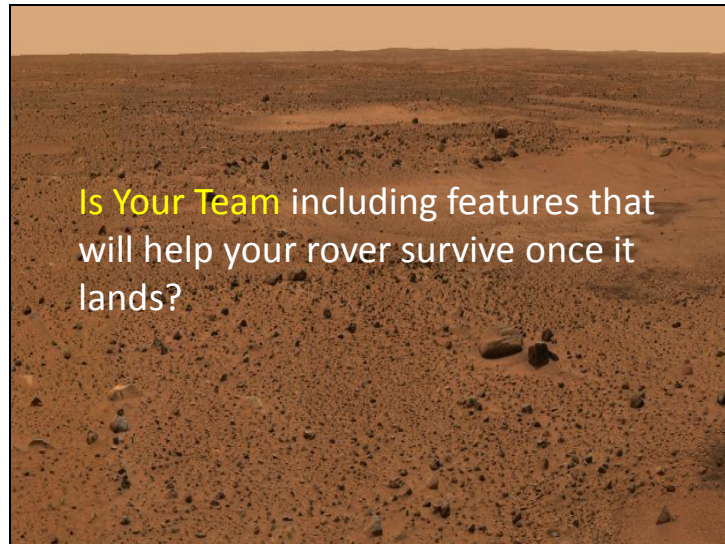
Why are taking accurate measurements critical to your Mars rover mission? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Slide 6



## Slide 7

Use the information your team gathered on your chart paper to stay focused on building your rover.

**Lesson 12: Final Design**

**Engagement**

Engineer

Asst

Ch

E

M

**Exploration**

My Team	My Career Assignment

Use your Science Notebook and additional paper to collect the following information:

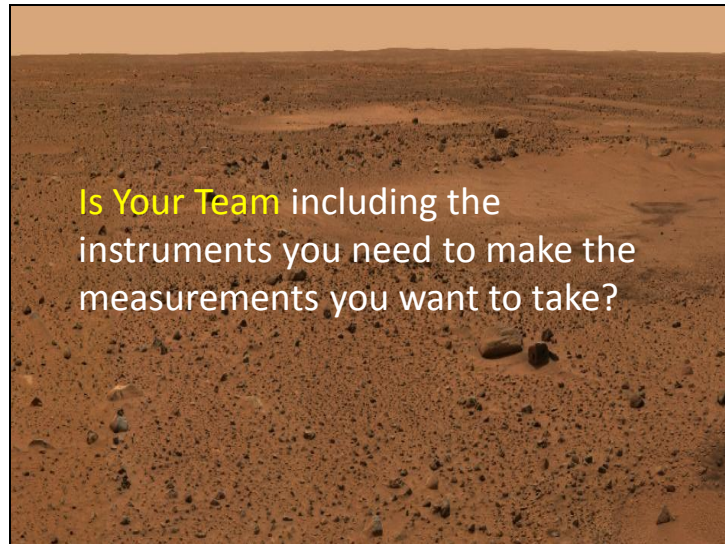
- o Mission (Scientific or Technological question to be answered)
- o Specific Location of the Mission
- o Requirements of the rover
- o Features of the rover

Then, work with your group to finalize your rover design. Copy it onto a piece of chart paper. Be sure to include what the rover is designed to do. When you are finished, work with your team to write a caption for your poster.

**Evaluation:**

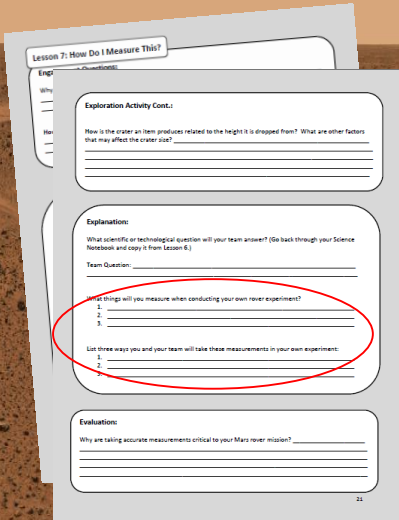
How will creating a prototype of your rover help you prepare for the Mars Rover Celebration?

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## Slide 9

Make sure that the features you include on your rover will take the measurements you need.



**Lesson 7: How Do I Measure This?**

**Exploration Activity Cont.:**

How is the crater an item produces related to the height it is dropped from? What are other factors that may affect the crater size?

**Explanation:**

What scientific or technological question will your team answer? (Go back through your Science Notebook and copy it from Lesson 6.)

**Team Question:** \_\_\_\_\_

What three things will you measure when conducting your own rover experiment?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

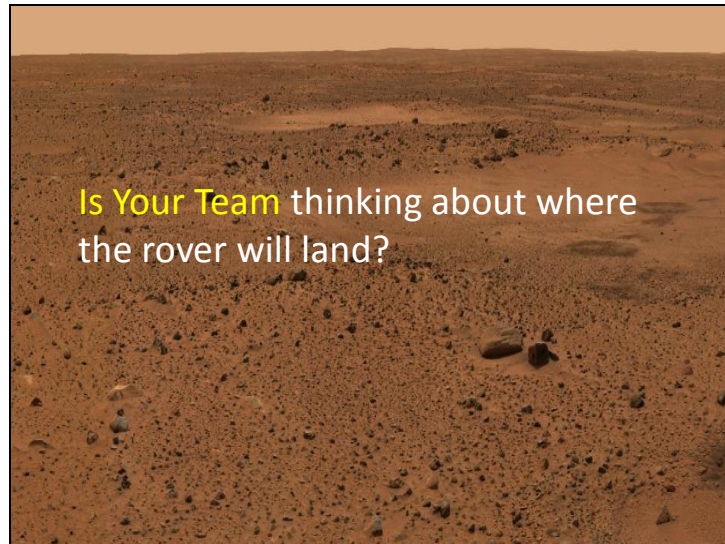
List three ways you and your team will take these measurements in your own experiment:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Evaluation:**

Why are taking accurate measurements critical to your Mars rover mission? \_\_\_\_\_

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## Slide 11

Consider where your rover will land when you build it.

**Lesson 8: Where Is the Best Place to Measure?**

**Engagement**

What is your team's question?

Why is it important?

**Explore**

Explore

**Sketch**

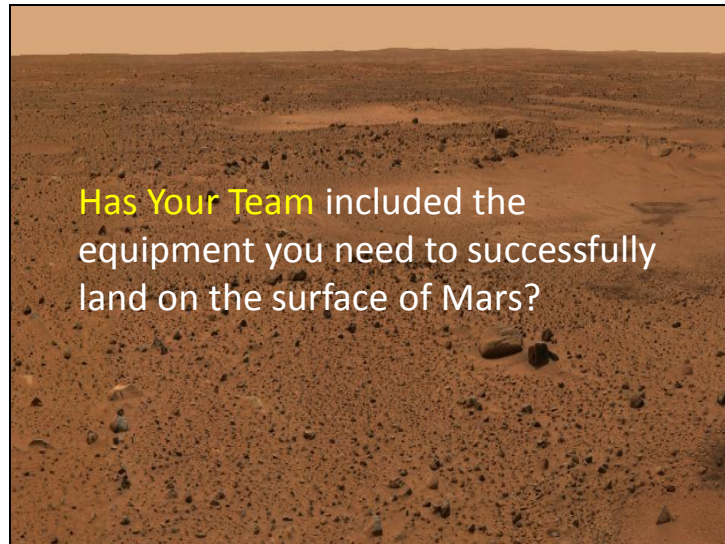
Sketch

**Text**

**Evaluation**

How did you select the place for your Mars rover mission? Describe how your selected site meets the needs of your question?

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Slide 13

Consider your landing strategy when you build your rover.

Lesson 10: Landing, Moving and Surviving

Engagement

Different size

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Landing Strategy

Rover Size

Landing Speed

Rover Speed

Exploration Cont.

How My Strategy Can be Successful	How My Strategy Can be Problematic

After deliberating with my team, the Landing Strategy we decided to use is: \_\_\_\_\_

We picked this landing strategy because:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Next, work with your team to decide how your rover will move around once it lands on Mars. Be specific. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Slide 14

Use your characteristics of a successful team to help you work collaboratively.

Lesson 13: Construct Mock-Up

Engagement Questions

Characteristics of a Successful Team			
Engineer	Scientist	Designer	Project Manager

Evaluation:

How does assigning a different job to each member of your team (designer, scientist, project manager, engineer) help you to complete your Mars rover mission?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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