

Week 4: Understanding Rovers

LESSON 10: LANDING, MOVING, AND SURVIVING CONDITIONS

GRADE LEVEL: 3-5

LENGTH: 2 DAYS

TEKS/SES:

Science

Grade 3

3.2.A 3.2.B 3.2.F 6.3.A 6.4.A 3.5.C 3.6.A 3.6.B 3.7.C

Grade 4

4.2.A 4.2.B 4.2.F 4.3.A 4.4.A 4.5.A 4.6.A

Grade 5

5.2.C 5.2.D 5.2.F 5.3.A 5.3.C 5.4.A 5.6.A 5.7.C 5.8.A

Full text versions of these TEKS are available at <http://ritter.tea.state.tx.us/rules/tac/chapter112/ch112a.html>

Math

Grade 3

3.11.A 3.14.A 3.14.B 3.14.C 3.14.D 3.15.A

Grade 4

4.11.A 4.14.A 4.14.B 4.14.C 4.14.D 4.15.A

Grade 5

5.14.A 5.14.B 5.14.C 5.14.D 5.15.A

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Language Arts

Grade 3

3.4.B 3.11 3.13.A 3.13.B 3.13.C 3.13.D 3.17.A 3.17.B 3.20.A.ii 3.21 3.26.A.ii 3.26.B
3.26.C 3.27 3.28 3.29.A 3.30 3.31

Grade 4

4.2.A 4.2.B 4.9 4.11.A 4.11.B 4.11.C 4.11.D 4.15.A 4.15.B 4.18.A.ii 4.24.A.ii 4.24.B
4.24.C 4.25 4.26 4.27.A 4.28 4.29

Grade 5

5.2.A 5.2.B 5.9 5.11.A 5.11.B 5.11.C 5.11.D 5.11.E 5.13.A 5.15.A 5.15.B 5.18.A.ii
5.18.A.iii 5.23.A 5.23.B 5.24.A 5.24.C 5.26.A 5.26.C 5.27.A 5.27.C 5.28 5.29

Full text versions of these TEKS are available at <http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110a.html>

NATIONAL STANDARDS

Science

Science as Inquiry

- Abilities necessary to do scientific inquiry
- Understanding about scientific inquiry

Physical Science

- Position and motion of objects

Earth and Space Science

- Properties of earth materials

Science and Technology

- Abilities of technological design
- Understanding about science and technology
- Abilities to distinguish between natural objects and objects made by humans

History of Nature and Science

- Science as a human endeavor

Math

Geometry

- **Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships**
- **Specify locations and describe spatial relationships using coordinate geometry and other representational systems**
- **Apply transformations and use symmetry to analyze mathematical situations**
- **Use visualization, spatial reasoning, and geometric modeling to solve problems**

Measurement

- **Understand measurable attributes of objects and the units, systems, and processes of measurement**
- **Apply appropriate techniques, tools, and formulas to determine measurements.**

Data Analysis and Probability

- **Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them**
- **Develop and evaluate inferences and predictions that are based on data**

Problem Solving

- Build new mathematical knowledge through problem solving
- Solve problems that arise in mathematics and in other contexts
- Apply and adapt a variety of appropriate strategies to solve problems
- Monitor and reflect on the process of mathematical problem solving

Communication

- Organize and consolidate their mathematical thinking through communication
- Communicate their mathematical thinking coherently and clearly to peers, teachers, and others

Connections

- Recognize and use connections among mathematical ideas
- Recognize and apply mathematics in contexts outside of mathematics

Language Arts

- **NL-ENG.K-12.1 READING FOR PERSPECTIVE** Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.
- **NL-ENG.K-12.3 EVALUATION STRATEGIES** Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).
- **NL-ENG.K-12.4 COMMUNICATION SKILLS** Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.
- **NL-ENG.K-12.5 COMMUNICATION STRATEGIES** Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.
- **NL-ENG.K-12.6 APPLYING KNOWLEDGE** Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.
- **NL-ENG.K-12.7 EVALUATING DATA** Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and nonprint texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.
- **NL-ENG.K-12.8 DEVELOPING RESEARCH SKILLS** Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.
- **NL-ENG.K-12.11 PARTICIPATING IN SOCIETY** Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.
- **NL-ENG.K-12.12 APPLYING LANGUAGE SKILLS** Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).